



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		NARAYANA DENTAL COLLEGE AND HOSPITAL
Name of the head of the Institution		Dr. B. Ajay Reginald
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08612305137
Mobile no.		9490166043
Registered Email		ndcprincipal@narayanadentalcollege.com
Alternate Email		ndcoffice@narayanadentalcollege.com
Address		Chinthareddypalem, Nellore- 524 003, AP
City/Town		Nellore
State/UT		Andhra Pradesh
Pincode		524003
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr. N. Sivakumar
Phone no/Alternate Phone no.	08612313841
Mobile no.	9441624429
Registered Email	ndcnaac@gmail.com
Alternate Email	sivakumarn@narayanagroup.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.narayanadentalcollege.com/nac/aqar2017-18.pdf
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4. Whether Academic Calendar prepared during the year

if yes, whether it is uploaded in the institutional website: Weblink :	Yes https://www.narayanadentalcollege.com/pdf/Academic%20Calender%202018-19.pdf
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5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.13	2016	25-May-2016	24-May-2021

6. Date of Establishment of IQAC

18-Mar-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Systematic Review Protocol Program by	28-Jul-2018 3	100

Cochrane South Asia		
A quality initiative in research terminology and research presentation was conducted by Dr. Andre Moore from Willey Research Academy	29-Sep-2018 1	100
Conducted Rally on Anti-Plastic Awareness Program	01-Nov-2018 1	300
A free Vaccination Program (Hepatitis-B) was conducted for all the students and staff	15-Nov-2018 3	530
Team building quality initiative was conducted for the teaching faculty	20-Nov-2018 1	25
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC initiated the development of Standard Operating Procedures for clinical training and evaluation

The IQAC contributed to the IEC to improve the quality of research, work flow and documentation.

Implemented the eMedical records - making the patient data paperless and real time

Applied for recognition of faculty as PhD guides, where 18 faculties were recognised by Dr NTR UHS

Staff were encouraged to apply for patents, of their innovative ideas.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To implement a student exchange program with other universities	To give students the opportunity of being exposed to national and international platforms of Dentistry
To start Corporate clinics	To give students a real experience of working in a corporate environment, before they graduate
To enroll in NIRF for national ranking for 2020	To excel in terms of Patient care, research and make a mark at the national level
To start PhD course	To get departments recognized as centers of excellence
To build a strong Alumni base	To involve alumni in the growth of the institution by inviting them to inspire the students

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

18-Feb-2019

<p>17. Does the Institution have Management Information System ?</p>	<p>Yes</p>
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>Hospital Management System A hospital management system, integrated information system designed to manage the administrative, financial and clinical aspects of a hospital. The case records of the patients are entered in electronic case sheets in real time and can be retrieved at any point. Student Information System Student management system is a management information system for education establishments to manage student data. Student Information Systems (often abbreviated as SIS systems) provide capabilities for entering results of student test and other assessment scores, build student schedules, track student attendance, and manage many other student-related data needs in a college. The data with regard to attendance and performance of the child is available to the parent through our portal. Inventory Management System Inventory Module Deals with stock related data which includes 1. Stock in department and sub store as well as warehouse. 2. Issues from warehouse to sub store Sub store to department 3. Consumption in Department. 4. Purchases in warehouse for monthly buffer stock and based on department requisitions 5. All requisitions and purchases are processed after approval from respective in charges 6. Materials can be transferred from one department to other 7. Requisitions raised by department can be tracked online. Bio Attendance The attendance of both the staff and the students are marked through the Facial Id Biometric system. It allows us to capture the real time attendance that is used for pay roll system. Parents have up to date information about the child's attendance. Library Management System Health science professionals depend heavily on access to varied information resources to make intelligent and informed choices for education, patient care management and research protocols. Library management system provides all the necessary information about all the books for ease of availability and</p>

retrieval. e Learning The Dental Education Unit consisting of elearning development team, constantly works with the creation of the elearning material. Teachers create new approaches to learning, with great creativity and expressivity.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Narayana Dental College has made a transition in the direction of an efficient outcome-based curriculum from this academic year and its delivery is ensured by the following effective mechanisms: i. The academic calendar for both UG & PG is prepared in due consultations with The Principal, Academic Dean and Department Heads at the beginning of the academic year which summarizes the important dates such as beginning and end of the academic year, time table for Theory classes, Clinical & Preclinical postings, Weekly & Internal examination schedule List of Public Holidays & Vacations etc. ii. Departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers and a micro schedule with number of classes of that year is prepared and duly notified to students. iii. The focus has been to ensure that no class gets cancelled or that at the end of the term the required numbers of sessions in each course/ program/ are held as per schedule. Departmental Heads prepare the clinical & pre-clinical postings routine which is approved by the Principal duly and students are encouraged to maintain full attendance. iv. The faculty members are required to comprehensively assess the students over the academic calendar with an alignment towards program outcomes. The students are evaluated through classroom performance, evaluation of clinical skill, assignments and internal assessment exams. The tests and assignments are mapped with the course outcomes. v. Students are monitored periodically for continuous improvement through mentor - mentee program and made sure that their attainment levels and program outcome levels are reached. vi. Feedback is done through a wide-variety of mechanisms such as regular formal meetings of class representatives with the Principal and Dean Academics, feedback forms collected periodically along with monthly reports of faculty etc. vii. Our students are benefited with abundant central library with open access system and all the departments own Departmental libraries too. An ample number of Journals across various specialities are subscribed. Students have the access of e-learning through online Web in Central Library and through Dr NTR University of Health Sciences Mednet facility with e books and e journals. viii. Along with traditional teaching methods emphasis is given for Problem based learning & Case based learning. Small group discussions and extempore presentations are encouraged with active participation from all sections of students. A special focus is kept on slow learners to make sure they are on par with other students. ix. Proper and adequate materials and instruments are made available for the students for their practical and pre-clinical work classes. x. Student engagement extends beyond the classroom. Need based survey programmes, field works are carried by the Public health Dentistry Department with active participation of students across years. Seminars and Guest Lectures by experts are also arranged regularly for advance studies. xi. There is a defined mechanism to conduct remedial and enrichment programs. While remedial classes are typically conducted after the regular college hours, enrichment programs

for instance value-added courses, special projects, guidance and

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
00	0	02/12/2019	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BDS	0	02/12/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BDS	0	02/12/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	02/12/2019	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BDS	SWASTHYA VIDYA VAHINI	300
BDS	NEW YORK UNIVERSITY, SUMMER PRACTICUM PROGRAM	1
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

A. Feedback from students: Student feedback is filled by both UG and PG Students periodically during their study period and at end of the study program in the college. They will be asked to give feedback on curriculum and its implementation by teachers. The feedback process is secure and identity of the stake holder is not revealed. The student evaluation focuses on key areas like: 1. Comparison between curriculum description and its actual delivery 2. Lecturing methodology 3. Lecturer attributes 4. Method of assessment 5. Resources of learning 6. Any additional comments The points are calculated according to the grades given by the students in various criteria. The strong and weak points mentioned by the students are summarized. Feedback is also received on varied aspects of the college infrastructure and support services, governance and leadership, brand perception and satisfaction. Negative and positive feedback will receive utmost importance. Negative feedbacks is analysed to the root cause of the problem and sincere attempts are made to address the core issues and resolve it at the earliest by administration and Staff. Positive comments are just as valuable as complaints because they show us what we are at best and this helps us to motivate our team and build a better student relationship. After the analysis of the feedback collected, action taken reports are made to address specific areas where intervention is deemed necessary. The feedback is shared with the teachers in a constructive manner so that further improvement can be achieved in the teaching process. Teacher feedback is requested by Dean Academics in his monthly meetings with the class representatives. B. Feedback from parents: Feedback is also collected from the parents during Parent Teacher Meetings that are organised by each and every department of the college. Suggestions and comments given by the parents are also taken into account for future development. The different areas requiring improvement are discussed in respective committees/departments and proposals for necessary actions are made. C. Feedback from Alumni: Our alumni feedback is valuable for us as it provides us the inputs regarding improvement in facilities and employability of our students. We appeal to our alumni to provide their sincere feedback to us through mails and during alumni meets. We ask our students to give a special comment on the curriculum of the University. Based on the comments of the alumni, analysis will be done. For the purpose of rating calculation and analysis purpose, feedback criterions will be given weight. Strength and weaknesses of the college are taken into consideration for continuous upgradation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MDS	PG COURSE	43	41	41
BDS	UG COURSE	100	100	100

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
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2018	100	43	98	38	98
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
98	90	4	4	4	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentors Mentee programme is a unique programme which we follow in our institution. This programme provides tangible benefits for both students and mentors of the institution. With this programme the major benefits for students are Individualized Goal Setting: Each week, students meet with their mentors to assess their academic progress and to set individual short- and long-term goals, develop an action plan, and learn time management and planning strategies. This intentional, monthly interaction helps students develop a universal set of skills—goal setting, adaptability, and reflection—that are necessary for success in college, career and life. Relationships Built on Trust: The reliable routine of mentorship allows students to build a relationship with their mentors built on honesty and trust over time. Mentors serve as a thought partner for students on their academic journey and help empower students to become autonomous learners and agents of their own change. Building relationships with students includes alignment with home life, achieved through regular communication and periodic mentor-student meetings with parents and guardians. Developing Self-Awareness and Fostering Passions: An essential component of one-to-one mentoring sessions are mostly self-reflections, which give students the chance to build awareness around their ability to set and follow through on appropriate academic and social goals. Students who practice individual goal-setting and reflection over time are better able to accurately assess their strengths, as well as recognize and act on areas for self-improvement. Exploring personal interests goes hand-in-hand with identifying strengths, and students are encouraged by their mentors to explore ways in and out of college — through community programs and projects — that will help build and expand these personal interests and passions. Benefits of Mentorship for Staff Reaching All Students: Mentorship offers a structured, consistent time and space for mentors to get to know the whole student, apart from a whole-class or even small-group setting. In addition to the personal connections made during one-to-one meetings, mentors have access to content assessment data for each of their mentees and can collaborate with other department staff to better set learning goals across subjects for students. Opening Doors to Possibilities: Through mentorship, educators have a unique opportunity to help open doors to future academic and career possibilities and cultivate a student's Sense of Purpose. Regardless of their academic achievements, all students have an authentic sense of curiosity to understand the world. Knowing each student's interests, strengths, and goals allow mentors to encourage students to engage in college or community-based activities that help build skills toward a known passion, or to try new activities and expand a student's self-awareness and sense of self-efficacy. A More Rewarding Teaching Experience: A significant part of mentorship is helping students develop habits of success the dispositions, mindsets, and behaviors that students need to make a successful transition from college and careers. With this having said Narayana Dental College and Hospital has developed a well-structured Mentor-Mentee system. The mentor is one resort for a student where one can seek knowledge, guidance and support at all times.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
619	98	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
98	98	0	11	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. N. SIVAKUMAR	Dean	B.R. VACHER ORATION AWARD 2018. Lecture and received the Award2018 at 40th ISPPD Conference, Nagpur
2018	Dr. MALLINENI SREEKANTH	Associate Professor	Received Young Pedodontist Research Award in Indian Society of Pedodontics Preventive Dentistry Convention at Nagpur
2018	Dr. DIVYA KUNAM	Associate Professor	Received best scientific oral presentation award in 33rd IACDE National Conference 2018, Chennai

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BDS	84	1st Year	13/07/2018	23/08/2018
BDS	84	1st Year	23/01/2019	21/02/2019
BDS	84	2nd year	20/07/2019	04/09/2018
BDS	84	2nd year	30/01/2019	19/03/2019
BDS	84	3rd year	19/07/2018	06/09/2018
BDS	84	3rd year	30/01/2019	28/03/2019
BDS	84	final year	09/08/2018	26/09/2018
BDS	84	final year	26/02/2019	30/03/2019
MDS	84	final year	05/06/2018	27/06/2018
MDS	84	final year	14/11/2018	01/12/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1) Students and parents are appraised about CIE system by IQAC team. 2) The

institution has adopted the in house developed STUDENT INFORMATION SYSTEM software to monitor student performance and attendance. 3) Students performance is evaluated and recorded. 4) Meticulous follow up of academic calendar is carried out by the Academics section. 5) Institution head will monitor information dissipation to parents about their son/daughter's performance. 6) Small Group discussions and Class room quizzes are welcomed and widely accepted by students. This method of evaluation helps the faculty in identifying the inhibitions of students. 7) The Dean academics holds discussions with the faculty, who are the class coordinators with regard to student progress. We have software support to MENTORS to access the information of concerned MENTEES. 8) The Mentors interact with all the Mentees on regular basis and provide progress inputs to the head of the Institution. 9) Transparency is maintained in conducting and declaring the results of tests. 10) The attendance of the students is monitored by using biometrics.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Students are provided with an Academic Calendar at the beginning of each academic session which includes tentative details/schedule of their internal assessment and professional exams. Information regarding the eligibility to appear in the examination, schedule of examination/assessments and details of the process of examination (conduct, pattern, marks distribution etc.) is given to the students at the beginning of the session. This entire information is also available on the Institutional website (www.narayanadentalcollege.com) and is also displayed on various notice boards from time to time. The Examination Manual containing all the information related to the examination evaluation system is regularly revised from time to time after recommendations of the IQAC and is strictly followed. The Standard Operative Procedure (SOP) and code of conduct for Centre Superintendent (CS), Examination Superintendent (ES), Assistant Examination Superintendent (AES), Invigilators, Candidates, Supporting Staff and Security Guards are detailed in SEM. Institute ensures complete transparency in the both internal and university evaluation process by completely complying with the guidelines issued by the regulatory bodies (DCI University) mentioned in SEM. Institute at every level ensures strict confidentiality in the conduct of the examinations. Academic Calendar is available on the Institutional website and is also attached as an Annexure II.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.narayanadentalcollege.com/pdf/Course%20Out%20Comes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
84	MDS	PG	42	35	83%
84	BDS	UG	321	301	93

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.narayanadentalcollege.com/pdf/Student%20Satisfaction%20Survey%20\(SSS\).pdf](http://www.narayanadentalcollege.com/pdf/Student%20Satisfaction%20Survey%20(SSS).pdf)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	60	ICMR	20000	0
Minor Projects	60	ICMR	20000	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Endosight	Conservative Dentistry and Endodontics	08/10/2018
3D Design and 3D printing	Oral Surgery	04/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	02/12/2019	0

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	02/12/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	PROSTHODONTICS	1	0
National	PEDODONTICS	4	0
National	PERIODONTICS	1	0
National	ORTHODONTICS	2	0

National	PUBLIC HEALTH DENTISTRY	3	0
National	ORAL PATHOLOGY	4	0
National	ORAL MEDICINE	0	0
National	ORAL SURGERY	4	1
International	PEDODONTICS	5	3
International	PUBLIC HEALTH DENTISTRY	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ORAL MEDICINE AND RADIOLOGY	1
ORTHODONTICS	1
PERIODONTICS	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Association of stress, salivary cortisol, and chronic periodontitis: A clinico-biochemical study	Obulareddy, V.T. Chava, V.K. Nagarakanti, S.	Contemporary Clinical Dentistry	2018	1	NDCH	0
Effect of Preoperative Corticosteroids in Patients with Symptomatic Pulpitis on Postoperative Pain after Single-visit Root Canal Treatment: A	Suneelkumar, C. Subha, A. Gogala, D.	Journal of Endodontics	2018	0	NDCH	0

Systematic Review and Meta-analysis						
Immunohistochemical study of the expression of human chorionic gonadotropin- β in salivary gland tumors	Meda, S. Reginald, B. Reddy, B.	Journal of Cancer Research and Therapeutics	2018	0	NDCH	0
Dental erosive potency of commercially available ice candies in India using an invitro model	Sudhir, K.M. Chowdary, M.S. Reddy, V.C. Chaitra, N.T. Rajeshree, N.R.	Journal of Clinical and Diagnostic Research	2018	0	NDCH	0
Effectiveness in children of acupuncture on dental anxiety	Avisa, P. Kamatham, R. Vanjari, K. Nuvvula, S.	Pediatric Dentistry	2018	1	NDCH	0
Comparison between growth patterns and pharyngeal widths in different skeletal malocclusions in South Indian population	Bhagya Lakshmi, K. Yelchuru, S.H. Chandrika, V. Lakshmi Sagar, V. Vivek Reddy, G.	Journal of International Society of Preventive and Community Dentistry	2018	0	NDCH	0
Impacted primary mandibular second molar associated with late-	Nanduri, M. Javangula, T. Mallineni, S. Namineni,	Contemporary Clinical Dentistry	2018	0	NDCH	0

formed second premolar: A rare entity of reverse dentition	S.					
Influence of tobacco chewing and smoking on the salivary total anti oxidant power-a clinical comparative study	Shwetha, S. Chandra Sekhara Reddy, V. Sudhir, K.M. Krishna Kumar, R.V.S. Srinivasulu, G.	Journal of Clinical and Diagnostic Research	2018	0	NDCH	0
Prevalence and risk-factors of early childhood caries among 2-6-year-old Anganwadi children in Nellore district, Andhra Pradesh, India: A cross-sectional survey	Vandana, K. Raju, S. Badepalli, R. Reddy, C. Sudhir, K.	Indian Journal of Dental Research	2018	0	NDCH	0
A prospective comparison of computed tomography and magnetic resonance imaging as a diagnostic tool for maxillofacial space infections	Babu, V. Ikkurthi, S. Perisetty, D. Rasool, M. Shaik, S.	Journal of International Society of Preventive and Community Dentistry	2018	1	NDCH	0
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Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Developmental disturbance of a maxillary permanent lateral incisor following trauma at the age of 16 months: A 6-year followup	Mallineni, S.K. Al-Mulla, H. Anthonappa, R.P. Chan, J.C.Y. King, N.M.	Journal of Clinical Pediatric Dentistry	2019	7	0	NDCH
Immunohistochemical study of the expression of human chorionic gonadotropin- β in salivary gland tumors	Meda, S. Reginald, B. Reddy, B.	Journal of Cancer Research and Therapeutics	2018	0	0	NDCH
Dental erosive potency of commercially available ice candies in India using an invitro model	Sudhir, K.M. Chowdary, M.S. Reddy, V.C. Chaitra, N.T. Rajeshree, N.R.	Journal of Clinical and Diagnostic Research	2018	0	0	NDCH
A prospective comparison of computed tomography and magnetic resonance imaging as a diagnostic tool for maxillofacial space	Babu, V. Ikkurthi, S. Perisetty, D. Rasool, M. Shaik, S.	Journal of International Society of Preventive and Community Dentistry	2018	0	0	NDCH

infections						
Prevalence and risk-factors of early childhood caries among 2-6-year-old Anganwadi children in Nellore district, Andhra Pradesh, India: A cross-sectional survey	Vandana, K. Raju, S. Badepalli, R. Reddy, C. Sudhir, K.	Indian Journal of Dental Research	2018	0	0	NDCH
Efficacy of ferric sulphate as a pulpotomy medicament in primary molars: an evidence based approach	Nuvvula, S. Bandi, M. Mallineni, S.K.	European Archives of Paediatric Dentistry	2018	9	0	NDCH
Influence of tobacco chewing and smoking on the salivary total anti oxidant power-a clinical comparative study	Shwetha, S. Chandra Sekhara Reddy, V. Sudhir, K.M. Krishna Kumar, R.V.S. Srinivasulu, G.	Journal of Clinical and Diagnostic Research	2018	0	0	NDCH
Impacted primary mandibular second molar associated with late-formed second premolar: A rare entity of reverse	Nanduri, M. Javangula, T. Mallineni, S. Namineni, S.	Contemporary Clinical Dentistry	2018	0	0	NDCH

dentition						
Comparison between growth patterns and pharyngeal widths in different skeletal malocclusions in South Indian population	Bhagya Lakshmi, K. Yelchuru, S.H. Chandrika, V. Lakshmi Sagar, V. Vivek Reddy, G.	Journal of International Society of Preventive and Community Dentistry	2018	0	0	NDCH
Effectiveness of acupuncture on dental anxiety in children	Avisa, P. Kamatham, R. Vanjari, K. Nuvvula, S.	Pediatric Dentistry	2018	0	0	NDCH
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	3	12	0	0
Resource persons	0	2	9	0
Attended/Seminars/Workshops	4	37	26	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Anti- tobacco day	NSS	5	45
World oral health day	NSS	7	50
Women's week dental camps	NSS	15	80
Disaster management and first aid campaign	NSS	15	450
Anti AIDS day	NSS	10	65
Hepatitis B vaccination	NSS	30	503

campaign			
Anti -plastic awareness campaign	NSS	20	180
Blood donation camp	NSS	10	75
World suicide prevention day	NSS	4	60
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
GENDER ISSUE	SAKI	SHE	6	50
Anti Tobacco	DM HO	Anti Tabacco initiative	5	40
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	International Islamic University of Malaysia	Self	365
Research	University of Hong Kong	Research Grants council of the Hong Kong Administrative Region, China (Project No.17126115)	365
Research	University of Turin, Italy	Self	365
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
International	Association	International	08/02/2019	08/02/2019	Dr.Dantham

Islamic University	between Passive smoking and dental caries start in children	Islamic University, Malaysia (IIUM)			Priyanka
The University of Hong Kong	Dental development of southern Chinese children with of supernumerary teeth	The University of Hong Kong	21/01/2019	21/01/2019	Dr. Sreekanth Kumar Mallineni
Indian Red Cross Society, Nellore	Noble research on Cancer and Oral cancer	Indian Red Cross Society, Nellore	08/01/2019	17/07/2019	Dr. Embeti Srikanth
Viswabharathi Medical College	Data collection	Viswabharathi Medical College, Kurnool	28/01/2019	01/02/2019	Dr. Embeti Srikanth
Sri Venkateswara Institute of Medical Sciences	Oral Cancer in Andhra Pradesh, India - A multi entered retrospective epidemiological study	Sri Venkateswara Institute of Medical Sciences	29/04/2019	29/04/2019	Dr. Embeti Srikanth
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Lincoln University College	19/07/2018	Academic Education and research	1
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3000000	3786890

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing

Laboratories	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Narayana library information system	Fully	2019	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5443	8048610	214	680277	5657	8728887
e-Books	303	0	38	0	341	0
Journals	457	18041785	74	3762805	531	21804590
Digital Database	1	1750000	1	250000	2	2000000
CD & Video	170	0	38	0	208	0
Others (specify)	1	41570	1	13570	2	55140

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	02/12/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	45	0	45	0	0	14	31	170	0
Added	15	0	15	0	0	15	0	0	0
Total	60	0	60	0	0	29	31	170	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

170 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3600000	3926411	5750000	7434149

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

POLICY FOR MAINTAINING UTILIZATION OF PHYSICAL, ACADEMIC AND SUPPORT SERVICE FACILITIES: POLICY STATEMENT:

- To excel in value based dental education, healthcare, research and technology of global standards enriched with quality, contributing to national development.
- The management ensures optimal allocation of financial resources to the institute after processing the budget proposal from the Head of the Institute. Optimal utilization of the resources for maintenance and upkeep of different facilities is under taken by holding regular meetings of various committees constituted for this purpose as per requirements and also the interests of students.

GENERAL ADMINISTRATION:

1. The Estate Officer looks into all the construction needs of the institution. Similarly, the general maintenance department looks after overall functioning and maintenance of the various infrastructure facilities including and not limited to electrical, civil and plumbing etc.,
2. In addition to the general administration department, sanitary supervisors maintain the cleanliness and hygiene of the institution and its surroundings.
3. The equipment of the institute (clinical and laboratories) are maintained by a team of trained Bio technicians in addition to many of the equipments being under AMC of the respective companies. An online system of registering maintenance issues and monitoring is carried out.
4. The security of the institute is maintained by the Chief Security Officer and his team along with the help of surveillance cameras. Fire fighting mechanism, including fire extinguishers and water hoses are placed at strategic locations. Support systems of a post office, ATMs and an array of food joints cater to the needs of everyone. The campus is environmentally friendly and reduces the carbon print by using solar energy and is covered by a green canopy
5. The Human Resource department looks into recruitment and staff welfare policies of the institution, including health are extended to all the employees and students. The institute encourages the faculty to continuously upgrade their knowledge in their respective fields, by providing research opportunities, encouraging the faculty to participate in National and International platforms.
6. The Purchase committee looks into the procurement of various medical, non-medical, equipment, consumable and non-consumable materials and maintains quality. An annual audit is conducted and submitted to the management.

Support System:

1. An in-house IT department develops software that supports the ICT of the class rooms, seminar halls, Hospital information system, student information system, inventory management system, payroll etc, . .
2. The Knowledge resource centre is headed by the chief

Librarian, who purchases through the appointed committee, books and journals. In addition, a digital section is available for the students. 3. Student progress is maintained online and regular follow-ups are carried out by the Academic Dean through the Mentor and Mentee system. The Research Board develops a scientific temperament by encouraging Under graduate and Post graduate students to take up Research Projects other than the curriculum requirements. The Institutional Review Board promotes quality scientific work in the institution. 3.The Institute has full fledged sports complex headed by the Physical Director. Students are encouraged to take part in various competitions.

<http://www.narayanadentalcollege.com/pdf/Policy%20Statement.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1. Inter-college Sports 2018 , 2.Periotarang 2018: Indian society of periodontology National PG convention, 3. Scholarships	152	5947375
Financial Support from Other Sources			
a) National	Church	1	130000
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching	01/04/2018	30	Staff (Dr. Samatha)
Soft skill development	10/06/2018	37	Weily Research Academy
Literary Competitions	19/01/2019	50	Nspira management system
Yoga, Meditation, Self defense	21/06/2019	100	Nspira management system
Mentoring, Personal counseling	25/07/2019	101	Nspira management system
DISHA helpline for mental concerns of students (https://youtu.be/WEuuvulWxMY)	25/02/2019	0	Nspira management system
An orientation program on Women by-laws Sexual	08/10/2018	300	SHE committee NDC along with NGOs

Harassment
Elimination

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	1. Online MCQ Training program in all the dental subjects 2. Orientation program - Civil aspirants - CV preparation	30	10	40	28

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	28	Narayana Dental College	0	Pulla Reddy, CKS Teja, Panineeya, Geetham, Lenora, Vishnu, Narayana	MDS Courses

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	33

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural week by 2K13 batch	Inter College	180
Graduation day	Inter College	99
Dr. NTR University of Health Sciences, Inter College Games Meet for Men 2018-19	University	1200
Narayana Cricket premium league	Inter College	10

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	0	National	0	0	0	0

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. The prime role of constituting the student council is to address students related issues and to resolve them with further discussion with the administration. 2. The student council comprises of student representatives both from UGs and PGs who are in turn governed by incharge faculty members. 3. Two student coordinators from each academic year are selected, and a faculty member is made incharge to monitor them. 4. The student coordinators collect information about all academic/co-curricular and extra-curricular activities of that particular year and report it to the concerned faculty members. 5. The incharge faculty members in turn monitor these activities throughout the year and provide the necessary support to the students. 6. The faculty incharge report the student related issues if any to the head of the institution for resolution. 7. Student members (Male, Female) also represent and various committees such as Women empowerment, Sexual harassment elimination, cultural , sports and Alumni which are under IQAC. All the Administrative committees are actively working and upgrading by conducting regular meetings with the members and their feedback.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

I. Yes, Registered the Alumni association on March 3rd 2018 under the Andhra Pradesh Societies Registration Act 35 of 2001, with the name of the Society 'Narayana Dental Old Student Association,' Nellore, in short, 'NDOSA.' The registration no of the association is 50 of 2018 II. The association was constituted by nine members(President, VicePresident, Secretary, Joint Secretary, Treasurer, 4 EC Members)with proper rules and regulations to a respective member in the committee. III. The Narayana Dental Old Student Association, Nellore shall have its activities extended anywhere in India. IV. It is open to all old students of Narayana Dental College, Nellore irrespective of caste, color or creed and religion and to those who have completed the age of 18 years. V. Aim of the association is to maintain and update contacts of alumni, to conduct meeting regularly, to communicate the college events periodically to alumni, to extend contributions of alumni towards the development of institute and to advise in promoting standards of education suitable to meet the changes from time to time, to take Alumni guidance towards higher education, to conduct seminars,workshops with the support of alumni etc... VI. Every member shall pay an amount of Rs. 1000/ as membership fee at the time of course completion(End of internship). VII. All the financial transactions shall be accounted for and maintained in proper records of vouchers, cash book, ledgers, etc. The accounts of the association shall be audited by a qualified auditor appointed by the General Body. VIII. In the event of any dispute arising, the committee or the members of the association in respect of any matter relating to the affairs of the association, any member of the association may proceed with the dispute under the provisions of Section 23 of AP Societies Registration Act 35 of 2001. IX. A website, email and Face book accounts were created to update all registered members with the latest activities and provided an online registration form. All the registrations approved after payment is successful and with accurate checking of member information by the admin or President.

5.4.2 – No. of enrolled Alumni:

86

5.4.3 – Alumni contribution during the year (in Rupees) :

86000

5.4.4 – Meetings/activities organized by Alumni Association :

Conducted the orientation program for 1. Civil aspirants of Narayana Dental College by Dr.Kona Vamsi Krishna I.P.S(Alumni member, 2k6 batch)on 10th NOV 2018 at smart class room Narayana Dental College. 2. Joshitha.S presented her experience of her Summer program at New York University, USA and also spoke about the value of C.V Preparation to the III B.D.S and IV B.D.S students on 01/09/19.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization is having a significant impact on policy, planning and management of education and patient care. At various levels the college grooms the leadership. Governing body, Management, Principal, IQAC Members, Steering committee, teaching staff, nonteaching staff, supporting staff, student union, student representatives, Stakeholders, Aluminies and various committees jointly empowered to propose, design, formulate and execute their plans within the frame work of governance. 1. Academic Monitoring Committee (AMC) AMC is centralized (Institute level) committee responsible for drafting, regulating

and implementing different academic policies. It is meant for smooth uniform conduction of academics throughout the institute. Committee Hierarchy: AMC is headed by Principal and Academic Dean of the institute. Other members of the committee are subject experts for respective subjects (HODs) and chairperson of the concerned committees. Activities conducted by AMC: AMC monitors the teaching learning process. It prepares the academic calendar, timetable of the institute which is a reflection of Dr.NTRUHS academic calendar that includes curricular, cocurricular, extracurricular activities. Academic calendar is meticulously planned and prepared in advance by academic and ensures the proper implementation of the academic calendar. Principal and Academic Dean are responsible for confirmation and observation of academic activities. Academic audit of each department will be submitted to the IQAC by the coordinators of concerned departments. AMC prepares daily attendance report of each class/clinical posting and submits it to Principal on the same day. Attendance report of all the student will be texted (SMS) to their concerned parents on the same day. Concerned incharges ensures smooth conduction of practical/clinical and lectures. AMC regularly monitors the functionality of different committees under it. The students whose attendance/performance is poor are identified and the same is informed to the parents through telephonic conversation and by post. Outcome: Meetings are held periodically for discussing the issues and challenges, developmental aspect of the Institute. Thus, the institute encourages teachers, students, parents, corporate resource persons, employers, alumni, staff, class coordinators and class representatives to share their ideas, opinions, suggestions through proper channels i.e through parentteacher meet, alumni meet, teaching staff meetings, student feedback system, and through other various committee meetings. The inputs received from various stakeholders of the institute are reviewed and those which are in line with our institute's Vision and Mission Statements will be considered by the AMC for the decision making.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> Regular meetings (once in every 3 months) will be held by the Principal and Academic Dean along with Heads of different departments as well as the academic incharges to upgrade the curriculum, examination pattern and teaching methodology. Standard Operating Procedures (SOPs) are being developed for the next academic year (3rd and 4th BDS). Feedback from the staff and students were taken and necessary changes made in this regard
Teaching and Learning	<ul style="list-style-type: none"> Participative Learning, Small Group Discussions, Didactic lectures and Problem Based Learning were practiced and the same were internally audited. Academic calendar prepared and strictly adhered Institution continuously upgrades ICT enabled learning, problem based learning and evidence based

	learning
Examination and Evaluation	<ul style="list-style-type: none"> • Internal and University examinations are held on a regular basis and strictly adhered to, as per the academic calendar. • Formative exams are conducted on weekly and quarterly basis. • Centralized evaluation and the results will be declared within 15 days (For Internal assessment examination).
Research and Development	<ul style="list-style-type: none"> • Honorarium for research publications • Honorarium for chapter and textbook publications • Financial support for paper/poster presentations in national and international conferences to the faculty. • Awards of recognition for research work presented at international conferences. • Scientific Review Board and Institutional Ethical Committee continuously monitors to provide quality research, which aims to contribute to the dental fraternity and population at large with the research outcome. • Short term students projects are supported and funded by the institution • Undergraduate students are encouraged to submit ICMR STS projects and 2 projects got approved in the year 2019.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • Available • The institution continuously upgrades the library by addition of new books, subscription to new journals, and subscription to online journals. • Upgrading of elibrary • Programmes were conducted to students and staff regarding the usage of eibrary and other softwares to improve manuscript writing. • Continuous upgradation of infrastructure was done in all the departments. Improved many facilities that include, consumable and nonconsumable materials/equipment, restrooms, facilities for patients, students and teaching and nonteaching staff
Human Resource Management	<ul style="list-style-type: none"> • Available • Narayana Educational Society, HR department, maintains the centralized records confidentially • HR department continuously monitors and upgrades the facilities for the benefit of teaching and nonteaching staff, students and patients
Admission of Students	<ul style="list-style-type: none"> • Students are admitted as per regulations of Dental Council of India and Dr.NTR University of Health Sciences. • Only qualified students in

the National Eligibility cum Entrance Test will be admitted in undergraduate and postgraduate courses. • The admissions are transparent and open to different categories

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	YES it is implemented
Finance and Accounts	YES it is implemented
Student Admission and Support	YES it is implemented
Examination	YES it is implemented

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr V Dileep Nag	46th Indian Prosthodontics Society Conference	46th Indian Prosthodontics Society Conference	20000
2018	Dr G Raja Sekhar	43rd Annual Conference of Association of Oral and Maxillofacial Surgeons of India(AOMSI)	43rd Annual Conference of Association of Oral and Maxillofacial Surgeons of India(AOMSI)	20000
2018	Dr Sathya Kumar D	43rd Annual Conference of Association of Oral and Maxillofacial Surgeons of India(AOMSI)	43rd Annual Conference of Association of Oral and Maxillofacial Surgeons of India(AOMSI)	20000
2018	Dr C Suneel Kumar	III SIE ITALY International Congress 2018 Endodontic : Clinical Solutions International Conference	III SIE ITALY International Congress 2018	50000
2018	Dr A Lavanya	33rd IACDE National Conference 2018	33rd IACDE National Conference 2018	11085
2018	Dr Vandana Raghunath	XXVII National IAOMP Conference	XXVII National IAOMP Conference	20000

2018	Dr P Srinivasa Rao	46th Indian Prosthodontics Society Conference	46th Indian Prosthodontics Society Conference	20000
2018	Dr A Lavanya	Occlusion an full mouth rehabilitation	Workshop-Private Body	20000
2018	Dr G Kiranmayi	World Dental Conference 2018 Dubai Embracing Innovation in Dentistry	World Dental Conference 2018 Dubai Embracing Innovation in Dentistry	45660
2018	Dr R V S Krishna Kumar	World Dental Conference 2018 Dubai Embracing Innovation in Dentistry	World Dental Conference 2018 Dubai Embracing Innovation in Dentistry	50000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	LEARNING AND DEVELOPEMENT PROGRAM	NSPIRA	20/11/2018	20/11/2018	21	10
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FULL MOUTH REHABILITATION PROGRAM MODULE 2	1	25/10/2018	27/10/2019	365
FACULTY DEVELOPMENT PROGRAM , SHORT TERM COURSE, REFRESHER COURSE	118	27/07/2018	28/07/2019	365
EBSCO TRAINING PROGRAM	2	07/02/2019	07/02/2019	1
FULL MOUTH	1	17/09/2018	19/09/2019	365

REHABILITATION
PROGRAM MODULE

1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	11	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Group Health Insurance • Concessional treatment charges for faculty and their family members • Preferential admissions for children in Narayana schools/colleges with discounted fees • Rentfree quarters are provided for many staff members. • Provident Fund <ul style="list-style-type: none"> • Provides lunch at subsidized price • Vaccination programme 	<ul style="list-style-type: none"> • Narayana Arogyamasthu scheme • Group Health Insurance • Provident Fund • Provides lunch at subsidized price • Concessional treatment charges for staff and their family members • Preferential admissions for children in Narayana schools/colleges with discounted fees • Free bus facility for pickup and drop from their residential place to work place • Vaccination programme 	<ul style="list-style-type: none"> • Encourage and provide financial support for students to participate in state and national level sports • Provides lunch at subsidized price • Concessional treatment charges for students and their family members • Vaccination programme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts a regular internal audit on a day to day basis. All points of discussion are brought to the notice of the concerned and verified. The external audit is conducted by GT.WALKER CHANDIOK an external firm that performs an annual audit that is taken into consideration for filling the IT return.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Team development program was conducted by NSPIRA on 12th Oct, 2018 for Teaching. Staff at Mypadu Team development program was conducted by NSPIRA on 04th December, 2018 for Non Teaching Staff. Training Program on First Aid/Disaster Management by Red Cross on 12th to 14th Dec, 2018. Team development program was conducted by NSPIRA on 04th April, 2019 Behavioral competencies.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. ONLINE MEDICAL RECORDS 2. E WASTE MANAGEMENT 3. BIO MEDICAL WASTE DISPOSAL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Sterilization and personal protection protocols for Nonteaching staff	06/06/2018	06/06/2018	06/06/2018	27
2018	Patient Care Management Programme for Teaching Staff	10/10/2018	10/10/2018	10/10/2018	31
2018	Patient Care Management Programme for Nonteaching Staff	17/10/2018	17/10/2018	17/10/2018	25
2018	Patient Care Management Programme for 3rd, 4th BDS students and Interns	24/10/2018	24/10/2018	24/10/2018	150
2018	Patient Care	31/10/2018	31/10/2018	31/10/2018	40

	Management Programme for Post graduate students				
2018	Sterilization and personal protection protocols for Nonteaching staff	05/12/2018	05/12/2018	05/12/2018	25
2018	Patient Care Management Programme for Teaching Staff	12/12/2018	12/12/2018	12/12/2018	39
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Week	05/03/2019	08/03/2019	300	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources	
Power consume units for the year 2018-2019	Month Consumer units
Solar Units	April 2018 30050 36043
	May 2018 31380 41899
	June 2018 30385 36972
	July 2018 28262 36418
	August 2018 27489 36102
	September 2018 25321 39313
	October 2018 24130 39687
	Nonemember 2018 20323 32706
	December 2018 15842 30962
	January 2019 13079 36977
	February 2019 17042 38395
	March 2019 23768 46684
Total	Units 287070 452158

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	150
Provision for lift	Yes	500
Rest Rooms	Yes	50
Any other similar facility	Yes	50
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
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	locational advantages and disadvantages	engage with and contribute to local community					and staff
2018	0	0	01/11/2018	1	Anti Plastic Awareness programme	DENTAL COLLEGE	500
2018	0	0	05/06/2018	1	Vanam Manam	DENTAL COLLEGE	150
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT	03/10/2018	Code of Conduct for Staff : We want to ensure that relationships between employees are appropriate and harmonious. We outline our guidelines and we ask you to always behave professionally. a. Commitment to the Profession Keep in confidence, information that has been obtained I the course of professional services, unless disclosure serves professional purposes or is required by law. Offer advice and give helpful criticism as the need arises. In the matter you have a special responsibility to junior colleagues and Postgraduates. Open confrontation of whatever nature must be avoided. You should neither allow other employment to impair the effectiveness of your professional services. Keep all records accurate and up to date. The meeting of deadlines must be given priority, and thoroughness in the preparation of required documents is crucial. Professional growth is absolutely necessary and must be given priority.

Devote full working time to your vocation : teaching effort and time on task are essential for success. Do nothing in your private or public pursuits which will bring your profession to disrepute.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Training program on Women BYLAWS	08/12/2018	08/12/2018	93
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Rain water harvesting
2. Ewaste management
3. Solar Installation
4. Green Audit
5. Bio Medical waste disposal

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Electronic Medical recording
2. Consumption of power changing light from Compact Fluorescent Lamp (CFL) to Light Emitting Diode (LED).

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.narayanadentalcollege.com/pdf/Institutional%20Best%20Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The establishment of the Narayana Dental College Hospital symbolizes the ascendance of plateau of achievement of academic excellence, in dissemination of quality Dental education by Narayana Educational Society is committed to bridge the gap between the everincreasing demands for dental health care in rural and urban areas. The college fulfils stringent criteria of global standards of training dental students to enable them become proficient in all modern techniques in dentistry and serve the population of the country at large. Students purse an integrated educational experience that combines extensive clinical practice with rigorous course work in the biomedical, behavioural, and clinical sciences. This seamless integration fosters students understanding of dentistry and its relationship to overall health. Vision: To be a Leader in Education, Training in Dental Sciences, Fostering Professionals recognized for their Excellence Patient Care. Mission: To impart quality Dental Education and develop exemplary oral health care professionals. To nurture Research that contributed towards advancement of knowledge and innovation in Dental Sciences. To provide comprehensive oral health care that contributes to the wellbeing of the society with an emphasis on underserved population.

Provide the weblink of the institution

<http://www.narayanadentalcollege.com/pdf/Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

To apply for National Rankings To continue and maintain Quality in terms of Patient management and curriculum development To introduce Value added certificate courses targeting skill enhancement and skill acquisition at UG and PG levels. Encourage young faculty to undertake research in Oral Health problems related to the region. To encourage research temperament among undergraduate students. To conduct workshops on Behavioral Competencies, communication skills and use of Information technology. To evolve as a center of excellence, by providing holistic training in comprehensive Oral Health Care. To design and develop a multi-dimensional Research Innovation Echo system, by nurturing Academic-Industry collaboration. To establish an advanced skill lab center for training of students To develop an online feedback mechanism for all stakeholders.